



Aalborg Universitet

**AALBORG UNIVERSITY**  
DENMARK

## **Samarbejde på tværs af Aalborg Universitetsbibliotek**

*Tværororganisatorisk forskerskolekursus for Ph.d.-studerende*

Greve, Anne Marya; Lykke, Anne

*Creative Commons License*  
CC BY-NC 4.0

*Publication date:*  
2019

*Document Version*  
Også kaldet Forlagets PDF

[Link to publication from Aalborg University](#)

*Citation for published version (APA):*

Greve, A. M., & Lykke, A. (2019). *Samarbejde på tværs af Aalborg Universitetsbibliotek: Tværororganisatorisk forskerskolekursus for Ph.d.-studerende*. Poster præsenteret ved Pure Brugerdage 2019, Skørping, Danmark.

### **General rights**

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal -

### **Take down policy**

If you believe that this document breaches copyright please contact us at [vbn@aub.aau.dk](mailto:vbn@aub.aau.dk) providing details, and we will remove access to the work immediately and investigate your claim.



# Samarbejde på tværs af Aalborg Universitetsbibliotek



## Tværoorganisatorisk forskerskolekursus for Ph.d.-studerende

I gennem flere år har AUB tilbudt forskerskolekurser, senest Library Information Management (TEK-NAT) og Academic Information Management (HUM/SAMF).

I 2017 blev kurserne samlet under titlen **Academic Information Searching, Publishing and Management** og opgraderet til 2 ECTS point.

På grund af det øgede fokus på forskningsformidling og forskerprofilering blev kurset i 2019 til en fælles indsats for InfoTeam Forskersupport og VBN-teamet.

Den nye struktur betyder, at InfoTeams Forskersupport underviser på Dag 1, mens VBN-teamet står for Dag 2.

## Program Dag 1

09:00 – 09:10: Welcome – introduction to the programme and practical info

### Search strategy

09:10-10:50: AUB Web, Search strategy principles and demo (including a break)

10:50-11:05: Break

11:05-12:00: Home exercises

12:00-12:45: Lunch

12:45-13:00: Citation searching

13:00-13:20: Relevance assessment and reference handling – Mendeley

### Publication Strategy

13:20-13:45: Publication strategy intro – including Class Exercises

13:45-14:00: Break

14:00-14:30: Making strategic publication decisions – UlrichsWeb – CE

14:30-14:55: Making strategic publication decisions – Impact factors – CE

14:55-15:00: Recap of the day and program Day 2

## Program Dag 2

09:00 – 09:05: Welcome – introduction to the programme

### Copyright for researchers

09:05-10:00: Copyright for researchers – guest lecture

10:00-10:15: Break

### Part 1 – Research Registration

10:15 – 10:30: Intro Pure & VBN

10:30 – 10:45: Exercise – Registration in Pure

### Part 2 – Publication Strategy

10:45 – 10:50: What is a publication strategy?

10:50 – 11:25: Open Access and Predatory Publishers

11:25 – 11:40: Exercise – Cabell's & ThinkCheckSubmit (5 min break)

11:45 – 12:00: Citation Databases, H-index and the Bibliometric Research Indicator (BFI)

12:00 – 12:50: Lunch

### Part 3 – Maximizing exposure of your research and research profile

12:50 – 13:10: Open Science, Impact & new metrics

13:10 – 13:40: Identify your output and yourself – DOI's and Researcher Identifiers

13:40 – 14:00: Exercise – Create an ORCID and register it in Pure

14:00 – 14:10: Break

14:10 – 14:30: Profiling strategy, researcher profiles and your online presence

14:30 – 14:50: Dilemma game and discussion on topics covered today

14:50 – 15:00: Finishing remarks

16

Dilemma

Data check

My data is archived in a database, stored in the central data archives of the university. As part of a routine integrity check by the university, I am requested to provide information on my respondent to ensure that these are actual existing people, and that there is no fabricated data. How do I respond to the request?

Erasmus University Rotterdam

Make it happen.

16

Option

A

The confidentiality of my respondents is paramount. I do not comply, and explain this in my response to the request.

B

I provide some access to the identity of my respondents, in such a way that they cannot be traced back to the observations in the data archive.

C

I provide full access to the identity of my respondents, but I request a signed confidentiality agreement of the person making the request.

D

I provide full access to the identity of my respondents. Showing data collection integrity supersedes respondents' confidentiality.

Slide 1

Research systems landscape

Slide 2

AAU – Pure & VBN

Slide 3

VBN

Slide 4

Content in Pure & VBN

Slide 5

Research Registration at AAU

Slide 6

Links & Login

Slide 7

Pure backend – register new item

